

YEAR 1 OVERVIEW 20/21	AUTUMN		SPRING		SUMMER	
	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
THEME:	Marvellous Me	Let's Perform	Castle Kingdom	If I was King or Queen for the day	Rumble in the 00101Jungle	Land Ahoy!
Connecting Our Lives with others	<p><u>Verbal</u> To confidently discuss ideas with others and begin to understand that others may have different opinions. To be a 'meeter and greeter' Topic based discussion.</p> <p><u>Written</u> Write in greater detail.</p> <p><u>Phonics</u> Develop phonic knowledge</p> <p><u>Reading</u> To read independently. Appropriately levelled books. Answer simple questions. All about me book- Home to school Communication.</p>	<p><u>Verbal</u> To confidently discuss ideas with others and begin to understand that others may have different opinions. To be a 'meeter and greeter' Topic based discussion.</p> <p><u>Written</u> Write in greater detail.</p> <p><u>Phonics</u> Develop phonic knowledge</p> <p><u>Reading</u> To read independently. Appropriately levelled books. Answer simple questions. All about me book- Home to school Communication. Perform in the Nativity</p>	<p><u>Verbal</u> To confidently discuss ideas with others and begin to understand that others may have different opinions. To be a 'meeter and greeter' Topic based discussion.</p> <p><u>Written</u> Write in greater detail.</p> <p><u>Phonics</u> Develop phonic knowledge</p> <p><u>Reading</u> To read independently. Appropriately levelled books. Answer simple questions. All about me book- Home to school Communication.</p>	<p><u>Verbal</u> To confidently discuss ideas with others and begin to understand that others may have different opinions. To be a 'meeter and greeter' Topic based discussion.</p> <p><u>Written</u> Write in greater detail.</p> <p><u>Phonics</u> Develop phonic knowledge</p> <p><u>Reading</u> To read independently. Appropriately levelled books. Answer simple questions. All about me book- Home to school Communication.</p>	<p><u>Verbal</u> To confidently discuss ideas with others and begin to understand that others may have different opinions. To be a 'meeter and greeter' Topic based discussion.</p> <p><u>Written</u> Write in greater detail.</p> <p><u>Phonics</u> Develop phonic knowledge</p> <p><u>Reading</u> To read independently. Appropriately levelled books. Answer simple questions. All about me book- Home to school Communication.</p>	<p><u>Verbal</u> To confidently discuss ideas with others and begin to understand that others may have different opinions. To be a 'meeter and greeter' Topic based discussion.</p> <p><u>Written</u> Write in greater detail.</p> <p><u>Phonics</u> Develop phonic knowledge</p> <p><u>Reading</u> To read independently. Appropriately levelled books. Answer simple questions. All about me book- Home to school Communication.</p>
Solving Life's Problems	<p>Number, Measures, Shape, space, and data. Investigative skills. Identify and test materials for properties. Use programmable toys. Make maps Design and build a product.</p>	<p>Number, Measures, Shape, space, and data. Investigative skills. Identify and test materials for properties. Use programmable toys. Make maps Design and build a product. To handle money in a real-life context e.g. Christmas enterprise event.</p>	<p>Number, Measures, Shape, space, and data. Investigative skills. Identify and test materials for properties. Use programmable toys. Make maps Design and build a product.</p>	<p>Number, Measures, Shape, space, and data. Investigative skills. Identify and test materials for properties. Use programmable toys. Make maps Design and build a product.</p>	<p>Number, Measures, Shape, space, and data. Investigative skills. Identify and test materials for properties. Use programmable toys. Make maps Design and build a product.</p>	<p>Number, Measures, Shape, space, and data. Investigative skills. Identify and test materials for properties. Use programmable toys. Make maps Design and build a product.</p>
Understanding Our lives	<p>Fruit based snack and healthy eating. Changes in living memory Own change and growth. Local environments. Keeping myself safe.</p>	<p>Fruit based snack and healthy eating. Changes in living memory Own change and growth. Local environments. Keeping myself safe. Significant British event. Listen to live high quality familiar music.</p>	<p>Fruit based snack and healthy eating. Special symbols, objects and things in nature. Identify different animals, plants and trees. Significant British event. All humans and animals have needs.</p>	<p>Fruit based snack and healthy eating. Special symbols, objects and things in nature. Significant British event. All humans and animals have needs. Know the four seasons and weather.</p>	<p>Fruit based snack and healthy eating. Significant British event. Identify different animals, plants and trees.</p>	<p>Fruit based snack and healthy eating. Significant British event. Listen to live high quality familiar music. Local church visit.</p>

		Local church visit.	Know the four seasons and weather.			
Leading a Fulfilling Life	<p><u>Healthy living</u> Understand the need to be healthy.</p> <p><u>Being happy</u> To communicate confidently with others and be able to recognise differences.</p> <p><u>Music</u> To sing rhymes and chants, learn to play rhythms and keep the pulse. Compose simple rhythms.</p> <p>Listen to live music.</p> <p><u>Sport/PE/Dance</u> To develop, striking/fielding and invasion type skills in games. To become creative in movement and balancing skills whilst beginning to understand physical fitness.</p>	<p><u>Healthy living</u> Understand the need to be healthy.</p> <p><u>Being happy</u> To communicate confidently with others and be able to recognise differences.</p> <p><u>Music</u> Nativity To sing rhymes and chants, learn to play rhythms and keep the pulse. Compose simple rhythms.</p> <p>Listen to live music.</p> <p><u>Sport/PE/Dance</u> To develop, striking/fielding and invasion type skills in games. To become creative in movement and balancing skills whilst beginning to understand physical fitness.</p>	<p><u>Healthy living</u> Understand the need to be healthy.</p> <p><u>Being happy</u> To communicate confidently with others and be able to recognise differences.</p> <p><u>Music</u> To sing rhymes and chants, learn to play rhythms and keep the pulse. Compose simple rhythms.</p> <p>Listen to live music.</p> <p><u>Art</u> To study European artists, craft makers and designers.</p> <p><u>Sport/PE/Dance</u> To develop, striking/fielding and invasion type skills in games. To become creative in movement and balancing skills whilst beginning to understand physical fitness.</p>	<p><u>Healthy living</u> Understand the need to be healthy.</p> <p><u>Being happy</u> To communicate confidently with others and be able to recognise differences.</p> <p><u>Music</u> To sing rhymes and chants, learn to play rhythms and keep the pulse. Compose simple rhythms.</p> <p>Listen to live music.</p> <p><u>Art</u> To study European artists, craft makers and designers.</p> <p><u>Sport/PE/Dance</u> To develop, striking/fielding and invasion type skills in games. To become creative in movement and balancing skills whilst beginning to understand physical fitness.</p>	<p><u>Healthy living</u> Understand the need to be healthy.</p> <p><u>Being happy</u> To communicate confidently with others and be able to recognise differences.</p> <p><u>Music</u> To sing rhymes and chants, learn to play rhythms and keep the pulse. Compose simple rhythms.</p> <p>Listen to live music.</p> <p><u>Sport/PE/Dance</u> To develop, striking/fielding and invasion type skills in games. To become creative in movement and balancing skills whilst beginning to understand physical fitness.</p>	<p><u>Healthy living</u> Understand the need to be healthy.</p> <p><u>Being happy</u> To communicate confidently with others and be able to recognise differences.</p> <p><u>Music</u> To sing rhymes and chants, learn to play rhythms and keep the pulse. Compose simple rhythms.</p> <p>Listen to live music.</p> <p><u>Sport/PE/Dance</u> To develop, striking/fielding and invasion type skills in games. To become creative in movement and balancing skills whilst beginning to understand physical fitness.</p>