

YEAR 2 OVERVIEW 20/21	AUTUMN		SPRING		SUMMER	
	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term
THEME:	Lost and Found	Night-time Wonder	Fantastical Beasts and where to find them	Young Blooms	Horrible Histories	The Greatest Race
Connecting Our Lives with others	Communicate through writing To use a range of phonic strategies to read and spell	Communicate through writing To use a range of phonic strategies to read and spell	Communicate through writing To use a range of phonic strategies to read and spell Develop skills for written comprehension	Communicate through writing. To use a range of phonic strategies to read and spell To perform in front of an audience Develop skills for written comprehension	Communicate through writing To use a range of phonic strategies to read and spell Develop skills for written comprehension	Communicate through writing To use a range of phonic strategies to read and spell
Solving Life's Problems	Number Shape and space Apply addition and subtraction Explore the uses of different materials for different purposes Applying life skills To design and make a product for a purpose	Number Shape and space Apply the four operations Locate amenities using symbols and compass points. To apply skills to real life problems To experience programming language To handle money and change	Number Manipulate numbers and figures Apply the four operations Explore the uses of different materials Forces to change shape To apply skills to real life problems	Number Money Measures Data To apply skills to real life problems To design and make a product for a purpose	Number Measure Shape and space Data To experience programming language Explore the uses of different materials for different purposes To apply skills to real life problems To experience programming language Use forces to change shape	Number Shape and space Measures To apply skills to real life problems To begin to locate amenities using symbols and compass points
Understanding Our lives	Learning about others aspirations and my own Learning about other faiths	Keeping safe in different places Plant and animal habitats	Importance of family Safe and unsafe substances and the effects on the body	A place in the U.K Plant and animal habitats Grow plants	Skills to aid independence Community (class, school, home, family and local	Significant British person A contrasting non-European place

	<p>Skills to aid independence</p> <p>Key aspects of friendship</p> <p>Skills to aid independence</p>	<p>How animals change over time</p> <p>Food chains and food sources</p> <p>Special ways of living</p> <p>Special words and stories</p>		<p>Changes to our family over time</p> <p>Balanced diet</p>		<p>Listen to live high quality world music</p> <p>Significant British person</p>
<p>Leading a Fulfilling Life</p>	<p>To appraise and compose songs</p> <p>To create portraits in my own style and that of other artists.</p> <p>To develop, striking/fielding and invasion type skills in games</p> <p>To become creative in movement and balancing skills whilst beginning to understand physical fitness</p> <p>Compose sound effects to go with a story from another culture</p>	<p>To publish my own music</p> <p>To raise money for charity.</p> <p>To develop, striking/fielding and invasion type skills in games</p> <p>To become creative in movement and balancing skills whilst beginning to understand physical fitness</p> <p>To study European artists, craft makers and designers using different mediums</p>	<p>To develop, striking/fielding and invasion type skills in games</p> <p>To become creative in movement and balancing skills whilst beginning to understand physical fitness</p>	<p>To develop, striking/fielding and invasion type skills in games</p> <p>To become creative in movement and balancing skills whilst beginning to understand physical fitness</p> <p>To sing topic related songs</p> <p>Begin to learn to play notes on a recorder or Glockenspiel</p> <p>To understand what you eat affects you physically</p>	<p>To develop, striking/fielding and invasion type skills in games</p> <p>To recall and sing simple songs.</p>	<p>To develop, striking/fielding and invasion type skills in games</p>