YEAR 3 OVERVIEW 20/21	AUTUMN		SPRING		SUMMER	
	1st Half Term	2nd Half Term	1st Half Term	2nd Half Term	1st Half Term	2nd Half Term
THEME:	*Blue Planet*	*Land of Hope and Glory*	*Food Glorious Food*	*Terrific Neolithic*	*Festival Fever*	*Sports Heroes from around the world*
Connecting Our Lives with others	- to improve verbal communication, partner and group listening skills - to read a selection of fiction and non-fiction books - begin to use Accelerated Reader - to develop their understanding of written communication - phonics - to communicate electronically and through writing with some awareness of audience and an understanding of some different text types	- to improve verbal communication, partner and group listening skills - to read a selection of fiction and non-fiction books - begin to use Accelerated Reader - to develop their understanding of written communication - phonics - to communicate electronically and through writing with some awareness of audience and an understanding of some different text types	- to improve verbal communication, partner and group listening skills - to read a selection of fiction and non-fiction books - begin to use Accelerated Reader - to develop their understanding of written communication - phonics and spelling strategies - to communicate electronically and through writing with some awareness of audience and an understanding of some different text types - to learn greetings and common phrases (MFL)	- to improve verbal communication, partner and group listening skills - to speak with greater confidence in front of a larger audience - to read a selection of fiction and non-fiction books - begin to use Accelerated Reader - to develop their understanding of written communication - phonics and spelling strategies - to communicate electronically and through writing with some awareness of audience and an understanding	- to improve verbal communication, partner and group listening skills - to read a selection of fiction and non-fiction books - begin to use Accelerated Reader - to develop their understanding of written communication - phonics and spelling strategies - to communicate electronically and through writing with some awareness of audience and an understanding of some different text types - to learn greetings and common phrases (MFL)	- to improve verbal communication, partner and group listening skills - to read a selection of fiction and non-fiction books - begin to use Accelerated Reader - to develop their understanding of written communication - phonics and spelling strategies - to communicate electronically and through writing with some awareness of audience and an understanding of some different text types - to learn greetings and common phrases (MFL)

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Solving Life's Problems	- number and measure - to apply skills to real life problems - to explore forces and magnets - to learn compass points - to be able to use different materials for different purposes (DT) - to design and make a product for a purpose and reflect against the design criteria	- number, measure, shape, space and data - to apply skills to real life problems - to be able to use different materials for different purposes (DT) - to locate local amenities using symbols and compass points - to learn how to strengthen and reinforce structures	- number, measure, shape, space and data - to apply skills to real life problems - explore light and the sun - to design and make a product for a purpose and reflect against the design criteria	- number, measure, shape, space and data - to apply skills to real life problems - to investigate the properties and uses of rocks and fossils - skeletons and muscles	- number, measure, shape, space and data - to apply skills to real life problems - to use program language	- number, measure, shape, space and data - to apply skills to real life problems - to use program language - skeletons and muscles
Understanding Our lives	- climates and regions - healthy daily routines - recognise physical and emotional changes and how to manage them skeletons and muscles	- Christianity - Judaism - Islam - changes in Britain from stone age to iron age - local history the U.K. - climates and regions	- healthy snack - climates and regions - healthy daily routines - understand how 'networks' grow and change with time - recognise physical and emotional	- climates and regions - recognise physical and emotional change and how to manage them - skeletons and muscles	- Christianity - Judaism - Islam - changes in Britain from stone age to iron age - climates and regions - listen to live high quality classical music	- healthy snack - healthy daily routines - illnesses and how they spread - listen to live high quality music - world geography - nutrition

	- how human development has an effect on the environment - illnesses and how they spread	- listen to live high quality classical music - safe and unsafe people - understand how 'networks' grow and change with time - recognise physical and emotional change and how to manage them - how human development has an effect on the environment - regions of the UK	change and how to manage them - how human development has an effect on the environment - plant structures and requirements for life - nutrition		- understand how 'networks' grow and change with time - recognise physical and emotional change and how to manage them	
Leading a Fulfilling Life	- to get on well with their friends and have an awareness of the impact of their own behaviour - to sing songs in unison and two parts - to learn the skills for team games and individual sports	- to get on well with their friends and have an awareness of the impact of their own behaviour - to sing songs in unison and two parts - listen to live classical music - British designers - to learn the skills for team games and individual sports	- to understand that healthy living affects someone physically - to learn the skills for team games and individual sports	- To understand that healthy living affects someone physically - ancient sculptures - to learn the skills for team games and individual sports	- to understand that healthy living affects someone physically - to sing songs in unison/two parts - listen to live classical music - British designers - to learn the skills for team games and individual sports - learn a melodic phrase on the recorder or glockenspiel	- to understand that healthy living affects someone physically - to get on well with their friends and with an awareness of their impact of their own behaviour - to sing songs in unison and 2 parts - to study European artists