

YEAR 4 OVERVIEW 20/21	AUTUMN		SPRING		SUMMER	
	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term
THEME:	Vicious Vikings	Christmas Crackers (film)	Kon'nichiwa	Hocus Pocus	On Safari	'Skillzy'
Connecting Our Lives with others	<ul style="list-style-type: none"> -to apply phonic strategies -to improve verbal communication -to learn a greater number of spelling patterns -to communicate through writing (and electronically) -to read a range of fiction and non-fiction text -MFL to broaden vocabulary. Ask and answer questions. 	<ul style="list-style-type: none"> -to apply phonic strategies -to improve verbal communication -to learn a greater number of spelling patterns -to communicate through writing (and electronically) -to read a range of fiction and non-fiction text -MFL to broaden vocabulary. Ask and answer questions. 	<ul style="list-style-type: none"> -to apply phonic strategies -to improve verbal communication -to learn a greater number of spelling patterns -to communicate through writing (and electronically) -to read a range of fiction and non-fiction text -MFL to broaden vocabulary. Ask and answer questions. 	<ul style="list-style-type: none"> -to apply phonic strategies -to improve verbal communication -to learn a greater number of spelling patterns -to communicate through writing (and electronically) -to read a range of fiction and non-fiction text -MFL to broaden vocabulary. Ask and answer questions. 	<ul style="list-style-type: none"> -to apply phonic strategies -to improve verbal communication -to learn a greater number of spelling patterns -to communicate through writing (and electronically) -to read a range of fiction and non-fiction text -MFL to broaden vocabulary. Ask and answer questions. 	<ul style="list-style-type: none"> -to apply phonic strategies -to improve verbal communication -to learn a greater number of spelling patterns -to communicate through writing (and electronically) -to read a range of fiction and non-fiction text -MFL to broaden vocabulary. Ask and answer questions.
Solving Life's Problems	<ul style="list-style-type: none"> -number, measure, shape, space, data -to apply skills to real life problems -design and make a product -To navigate local areas using a map -Sound 	<ul style="list-style-type: none"> -number, measure, shape, space, data -to apply skills to real life problems -design and make a product -Sound 	<ul style="list-style-type: none"> -number, measure, shape, space, data -to apply skills to real life problems -design and make a product - Changes of state -Sound -Digestive system -Construct circuits and explore electrical insulators and conductors -To write programmes 	<ul style="list-style-type: none"> -number, measure, shape, space, data -to apply skills to real life problems -design and make a product - Changes of state 	<ul style="list-style-type: none"> -number, measure, shape, space, data -to apply skills to real life problems -design and make a product -Sound 	<ul style="list-style-type: none"> -number, measure, shape, space, data -to apply skills to real life problems -design and make a product -Sound
Understanding Our lives	<ul style="list-style-type: none"> -British Invaders -World historic period -Physical and Mental bullying - Map work - River walks 	<ul style="list-style-type: none"> -Exploring different religious -Physical and Emotional health -American history - Phase safety workshops -Stranger danger - Managing risk 	<ul style="list-style-type: none"> -Map work -Volcanoes and Earthquakes -Managing Risk -Local, current environmental issue. Healthy snack -Food processes -The digestive system and teeth - Managing risk 	<ul style="list-style-type: none"> -Local Church visit -Different types of churches -Safety with medicines 	<ul style="list-style-type: none"> -Managing risk -Classification -food chains 	<ul style="list-style-type: none"> -Aspirations for adult life - -Europe -To study European artists, tribal sculptures and world designers
Leading a Fulfilling Life	<ul style="list-style-type: none"> -Team games and individual sports 	<ul style="list-style-type: none"> -Team games and individual sports -Visit temple/other holy building 	<ul style="list-style-type: none"> -Team games and individual sports -Mountain and River walks. -Forrest schools -To understand that healthy living affects someone physically and emotionally Contribute to year 4/5 production. 	<ul style="list-style-type: none"> -Team games and individual sports 	<ul style="list-style-type: none"> -1 night residential -Team games and individual sports -To sing a variety of songs -learn an instrument, play in a ensemble, create own compositions to add atmosphere. Listen to live African music 	<ul style="list-style-type: none"> -Team games and individual sports