

YEAR 5 OVERVIEW 20/21	AUTUMN		SPRING		SUMMER	
	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term
THEME:	Polar Opposites	Reach for the stars!	No mountain high enough.	Inventors	Pyramids & Pharaohs	Twinkle!
Connecting Our Lives with others	To communicate through writing (and electronically) To understand others point of view and change behaviour in response To use a range of resources to read fiction and non-fiction text To learn a greater number of spelling patterns	To communicate through writing (and electronically) To begin to work in larger groups effectively To understand others point of view and change behaviour in response To use a range of resources to read fiction and non-fiction text To learn a greater number of spelling patterns	To communicate through writing (and electronically) To use a range of resources to read fiction and non-fiction text To learn a greater number of spelling patterns	To communicate through writing (and electronically) To use a range of resources to read fiction and non-fiction text To learn a greater number of spelling patterns	To communicate through writing (and electronically) To use a range of resources to read fiction and non-fiction text To learn a greater number of spelling patterns	To communicate through writing (and electronically) To use a range of resources to read fiction and non-fiction text To learn a greater number of spelling patterns
Solving Life's Problems	Number, measures, shape and space and data  To apply skills to real-life problems  Friction/ Magnets Water resistance	Number, measures, shape and space and data  To apply skills to real-life problems  To separate materials  Compare and group materials. Materials and magnets  Explore forces between moving surfaces including levers, pulleys and gears.	Number, measures, shape and space and data  To apply skills to real-life problems  To navigate using 4-digit grid references  North and South America	Number, measures, shape and space and data  To apply skills to real-life problems  To edit programs to monitor/control a product  Levers/Pulleys/gears  To design and make a product for a purpose. Making changes as proceeding.  Everyday materials/ properties.	Number, measures, shape and space and data  To apply skills to real-life problems	Number, measures, shape and space and data  To apply skills to real-life problems
Understanding Our lives	Initiation ceremonies in different religions (one religion a week) Life Changes and experiences for founders	Art – colour reflecting space and atmosphere The earth in space  Solids, liquids and gases	Mountain, rivers and water-cycle Map-work Art work – reflections Human Life Cycles	Time-line BOTs Make something for the home (Enterprise Link) Food Production (Enterprise Link)	Sacred writings in different religions  World historical Period	The immune system (Inside Out)  Being in charge of yourself (link to film – Pinocchio)

	<p>of different religions (one religion a week)</p> <p>Sacred writings in different religions (one religion a week)</p> <p>Life Cycles (linked to weekly animal)</p> <p>North and South America (linked to penguins)</p> <p>Plants in Poles- life cycle</p>		<p>Puberty</p> <p>Basic human needs</p> <p>Reversible/ irreversible changes</p>	<p>British historical Period (Victorians)</p> <p>Listen to live high quality Asian Music (British Empire and India link)</p> <p>Rules and Law (Robert Peel and police force)</p>	<p>Sikh Temple</p> <p>Describe rivers and the water cycle.</p> <p>Time-line</p> <p>3D art work</p>	<p>Pressure and persuasion (link to film)</p> <p>To edit programs to monitor/control a product</p> <p>Overlay prints</p> <p>WALT Disney</p> <p>Creative use of sounds</p>
<p>Leading a Fulfilling Life</p>	<p>To get on well with their friends and take responsibility for their own behaviour reflecting on its impact for others and adapt their behaviour accordingly (general PSHE – possible animal pack and pack types link)</p> <p>Team games and individual sports (team building / OAA)</p> <p>French – recap greetings</p>	<p>Moon cycle</p> <p>Day &amp; Night</p> <p>Fr: Christmas Cards</p> <p>Fr: 0-20</p> <p>Fr: Weather</p> <p>To have a thorough understanding of healthy living</p> <p>Team games and individual sports (athletics)</p>	<p>To have a thorough understanding of healthy living</p> <p>Study a British sculpture</p> <p>Team games and individual sports</p> <p>Music / singing/instruments/ harmonies and-rounds- (The sound of music)</p>	<p>To study a British artist (water colour and L.S. Lowry)</p> <p>Team games and individual sports (netball)</p> <p>Asian music –linked to India</p> <p>The immune system (Inside Out)</p>	<p>Team games and individual sports (hockey)</p> <p>To study a world designer</p>	<p>To be introduced to harmonies when singing. Play a range of tuned and un-tuned instruments. Compose short melodic phrases in AB structure.</p> <p>To study a world designer</p> <p>Team games and individual sports (football)</p>