

YEAR 6 OVERVIEW 20/21	AUTUMN		SPRING		SUMMER	
	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term
THEME:	Great Expectations	N.A.F.I.R.	Home front Heroes	Family Fortunes	Thrills and Spills	
Connecting Our Lives with others	<ul style="list-style-type: none"> -Communicate electronically and through writing, with an awareness of the global community. -Understand a range of text types and genres and adapt their writing accordingly. -Confidently approach new situations and respond appropriately. -To have a range of strategies to spell familiar and ambitious language. -To speak a MFL in more detail and translate to English. 	<ul style="list-style-type: none"> -Communicate electronically and through writing, with an awareness of the global community. -Understand a range of text types and genres and adapt their writing accordingly. -To have a range of strategies to spell familiar and ambitious language. -To speak a MFL in more detail and translate to English. 	<ul style="list-style-type: none"> -Communicate electronically and through writing, with an awareness of the global community. -Understand a range of text types and genres and adapt their writing accordingly. -To have a range of strategies to spell familiar and ambitious language. -To speak a MFL in more detail and translate to English. 	<ul style="list-style-type: none"> -Communicate electronically and through writing, with an awareness of the global community. -Understand a range of text types and genres and adapt their writing accordingly. -To have a range of strategies to spell familiar and ambitious language. -To speak a MFL in more detail and translate to English. 	<ul style="list-style-type: none"> -Communicate electronically and through writing, with an awareness of the global community. -Understand a range of text types and genres and adapt their writing accordingly. -To have a range of strategies to spell familiar and ambitious language. -To speak a MFL in more detail and translate to English. 	
Solving Life's Problems	<ul style="list-style-type: none"> -Number -Measures -Shape and space -Data -To apply skills to real life problems -To navigate moving from one point to another using -Ordnance Survey maps. 	<ul style="list-style-type: none"> -Number -Measures -Shape and space -Data -To apply skills to real life problems -To debug programmes. -To run a virtual profit-making project -To run an event / activity with a fixed budget to make a profit. 	<ul style="list-style-type: none"> -Number -Measures -Shape and space -Data -To apply skills to real life problems -To debug programmes -Apply programs to control a product -Orienteering -To be able to use a variety of cooking ingredients and equipment to produce food safely. 	<ul style="list-style-type: none"> -Number -Measures -Shape and space -Data -To apply skills to real life problems -To link with a local college / university for a D.T project. 	<ul style="list-style-type: none"> -Number -Measures -Shape and space -Data -To apply skills to real life problems. 	<ul style="list-style-type: none"> -Number -To apply skills to real life problems -To design and make a product for a purpose (industry and the wider environment) -Making changes as proceeding -To run an event / activity with a fixed budget to make a profit.

<p>Understanding Our lives</p>	<ul style="list-style-type: none"> -British Historical Period -Healthy lifestyle -Recognising and valuing their own and others personalities -Differentiate between risks and hazards and long and short term -Physical and Mental growth -Risk of growing up ‘too soon’ -Stranger Danger including online and friends of friends 	<ul style="list-style-type: none"> -Reproduction and changes -Inheritance -Political world and trade links -Adaptations of humans and living things -Rules and Law -Local Church Visit -Communion 	<ul style="list-style-type: none"> -World Historical period -Political world and trade links -Creation accounts in different religions and the humanist view -Death in different religions and humanism -Central beliefs in different religions and humanism 	<ul style="list-style-type: none"> -British Historical Period -Moral issues and respect for people’s different values -Synagogue 	<ul style="list-style-type: none"> -Making a healthy meal -Judging and managing emotions 	<ul style="list-style-type: none"> -Listen to live high quality modern music -SEN Secondary -School Transition -Year group Transition
<p>Leading a Fulfilling Life</p>	<ul style="list-style-type: none"> -To have a thorough understanding of healthy living and understand how to apply it. -To emphasise with all ages in the school, adapting behaviours to suit with effective cooperation. invasion games -To learn the importance and impact of fitness on their physical and emotional health. -To develop creative movements and balancing skills. -Week residential 	<ul style="list-style-type: none"> -Invasion games -To understand that their own performance affects team success. -Bikeability 	<ul style="list-style-type: none"> -To develop and refine harmonic singing -To study a World artist -World sculpture -Outdoor Adventurous Activities -To develop creative movements and balancing skills. -School Trip. 	<ul style="list-style-type: none"> -Outdoor Adventurous Activities -To develop creative movements and balancing skills. 	<ul style="list-style-type: none"> -net/wall games -To develop creative movements and balancing skills. 	<ul style="list-style-type: none"> -End-of-year production -Listen to live Modern Music. -To develop and refine harmonic singing, develop further how to play a range of tuned and un-tuned instruments, compose short melodic phrases in AB structure (e.g verse and chorus). -World architect -striking/fielding -School Trip -To develop creative movements and balancing skills.